

What does it mean to be a PLATON teacher?

- Team up with at least two colleagues of your school from different subjects
- Use the [3D Interdisciplinary Map of Science Ideas](#) to find connections between topics you teach and the topics your colleagues teach.

- Synchronize your topics so that students learn related topics in the same period.
- Whenever you teach a topic, let your students know how they are related to the topics they learn in other subjects.

Optional but recommended - Create classes together with your colleagues where you teach different topics that are related.

- Use que PLATON Inquiry Components – “[Inquiry Under the Microscope Toolkit](#)”

- Read all the components
- Evaluate your practice and check if you are already implementing one or more of these components
- Choose ONE component you are not implementing yet and start implementing it;
- When you feel comfortable with this component, choose another ONE and implement it
- Keep doing this until you are easily implementing all the components

- Implement at least one [Interdisciplinary and Inquiry based PLATON activity](#) with your students.

- Use the [PLATON assessment tool](#) to evaluate your students when you implement the activities.

- Answer to a feedback tool to allow the team to refine the methodology

- Create a school e-portfolio following this guide:

http://platon.ea.gr/sites/default/files/PLATON_e-portfolio_guide.pdf